



LETTER FROM THE PRINCIPAL

Dear Parents,

WELCOME TO ST IVES NORTH PUBLIC SCHOOL

Welcome to St Ives North Public School. Our school has a deservedly high reputation for the provision of quality education. Apart from abundant challenges in the classroom, opportunities exist to foster talent in all areas including technology, creative and performing arts and in sport. Our school provides a caring and supportive teaching and learning environment with diverse educational programs and opportunities for all children. Literacy, numeracy and technology are emphasised within the learning programs and the development of the whole child, intellectually, socially, emotionally, culturally and physically is paramount within the school. The Ku-ring-gai Unit for Gifted and Talented Students continues to provide full time educational enrichment for gifted students since 1991 and celebrated its 20 year Anniversary in 2011. The school received the Director General's Award for the Unit in 2011.

This information booklet has been designed to assist you in learning about our school and the opportunities available. If you have any questions or feel you would like to know more about any aspect of the school please feel free to make an appointment with the Principal. For parents, many opportunities are available to participate. These include the P & C Association, the K-6 Club, as a Class Parent Representative, or a classroom volunteer in specialist programs, sport and/or assisting curriculum committees.

Our school seeks a harmonious and productive relationship between the home and the school. A child's schooling is enhanced when there is a positive attitude and close co-operation between home and school.

We hope your child's education at this school will be both stimulating and rewarding and that you take the opportunity to become fully involved in assisting us to provide the best education possible for your child.

*Mrs Christine Taylor
Principal*

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ST IVES NORTH PUBLIC SCHOOL INFORMATION BOOK

AIMS OF OUR SCHOOL

St Ives North Public School provides a caring and stimulating environment in which its energies and resources are directed towards providing a range of high quality educational programs. The motto for St Ives North Public School is “Learn to Live”.

**Respect, Responsibility and Resilience expectations
underpin our Student Welfare Program**

ABSENCES FROM SCHOOL

In the event that a child is absent from school, parents/carers are required to explain their children's absences promptly to the school. **Parents/carers must notify the school in writing as to the reason for the absence within 7 days.** Due to legal requirements it is not sufficient to state that a child 'was absent'. Parents/carers are not required to telephone notification of short absences. Absent notes can be located on the school website. If your child needs to leave school for an appointment or comes in late their class teacher is to be notified and they are to be signed in/out at the school office.

If you can only arrange your family holiday during school time, you should inform the Principal in advance and request leave. If students are away for an extended period, parents/carers may request an Application for Certificate of Exemption from the Principal.

The school operates an SMS notification if your child is not marked present on the class roll each morning.

ACCIDENTS AND ILLNESS

In the case of an accident or illness it is vital that the school is able to contact by telephone the parent or guardian of every child. Parents are requested to supply the names and telephone numbers of two other people to act on their behalf in an emergency. This is preferably someone living near the school who has a car and who could come and collect the sick child. Please remember to keep the school up-to-date with current phone numbers. We will request a whole school update at least once throughout the year.

ATTENDANCE

In NSW, all children from six years of age are legally required to attend school.

Students are expected to attend every school day except when illness, injury or some other condition beyond their control prevents them from doing so.

Holidays taken by students during school term are not encouraged and will result in the student being marked as “A” in the class roll and counted as an unnecessary absence.

BEFORE AND AFTER SCHOOL CARE

Before and After School Care is available to St Ives North School students at the school during the school term. Places fill up very quickly so please fill out an application form as soon as possible. In Kindergarten teachers walk the after school care students down in the afternoon.

Times are:

Before School Care: 7:30 to 8:45 am

After School Care: 2:55 to 6:00 pm

To discuss the program contact the Before & After School Director, Mrs Enid Levin, on **0413 893 390** or stivesnthasc@gmail.com. There is a fee payable for this service.

BICYCLES

Year 5 and Year 6 students are permitted to ride bicycles to school each day, with the permission of their parents. Helmets are compulsory by law if a child rides his/her bicycle to school. Bicycles must be walked in and out of the school grounds.

A storage area for bicycles is provided in the Memorial Avenue entrance area. Bicycles must be secured in this area only.

BUS PASSES

Two private bus operators, Transdev and Forest Coach Lines, provide services to and from St Ives North School. Children in Kindergarten to Year 2 are eligible to travel free to and from school. Primary children, Years 3 to 6, must live outside a radius of 1.6 kms or 2.3 kms direct walking distance from the school to be eligible. If a new application and the School has confirmed your enrolment, please complete the application at transportnsw.info/school-students this will then be submitted to our school for endorsement. Once approved, a School Opal card will be sent to the address provided on the application.

Note: A new application is only required if the student has not had a School Opal card before. If your child already has one but are changing schools you will need to update your Opal card for the new school year before mid-December at <https://apps.transport.nsw.gov.au/ssts/updatedetails>. Please contact the bus operators directly regarding bus routes, timetables and lost bus passes. It is recommended that for Kindergarten students a parent accompany their child on the bus for the first couple of times to familiarise the student with where to get on/off, etc.

Recent changes now mean that students who are progressing to Year 3 and Year 7 **do not need** to reapply if they meet the following three conditions:

Are continuing at the same school

Are residing at the same address

Have not been sent an expiry notification from Transport for NSW.

The system automatically validates a student's ongoing eligibility if at the same school progressing to Year 3 and Year 7.

For further enquiries:	Transdev	www.transdev.com.au	ph:87000555
	Forest	www.forestcoachlines.com.au	ph:94502277

CANTEEN-ACCREDITED HEALTHY CANTEEN

The Canteen aims to provide, at a reasonable cost, a balanced and nutritious diet for the children of our school.

The Canteen operates Mondays, Wednesdays and Fridays for the convenience of parents and children. The provision of this facility is totally dependent on the voluntary assistance of mothers, fathers, grandparents and caregivers who are rostered to help in the Canteen, usually once a month. They provide a service to the school, which is greatly appreciated by all who use the Canteen facilities.

All lunch orders MUST be placed via Flexischools.com.au. Each classroom has a lunch crate and classroom canteen monitors collect them before lunch. Kindergarten students are not able to go to Canteen at recess due to the short time to buy and eat.

CAPTAINS AND PREFECTS

The school Captains and Prefects are students of Year 6 who are elected to office. There are twelve students altogether, comprising male and female Captains and Vice Captains and Prefects.

With the assistance of the Principal and staff, these students play a vital role in many aspects of school life. Leadership skills for students are also developed by providing opportunities for students as Student Representative Council members (SRC), as House Captains, Library Monitors, Class Captains and as 'Buddies' to Kindergarten students in a variety of activities.

CHOIR

Students are given the opportunity to be part of a Junior (Year 1 - Year 2) or Senior (Year 3 - Year 6) Choir group and may participate in performances in and out of school. K-2 students enjoy grade singing and perform at assemblies and special events.

CLASS PARENT REPRESENTATIVES

This is a service to welcome new parents to the district and to render assistance in meeting people and learning about school and non-school activities in the area. The Class Parents also assist the school with P&C and school functions. K-6 and P & C functions can also be fundraising events. The Class Parent Representatives are listed on the yearly Information Sheets, sent out by the P & C. In Kindergarten class parents assist in organising parent helper rosters and class/grade activities.

COUNSELLOR - School

The School Counsellor is available 5 days per week. School Counsellors are experienced teachers who have a degree in psychology and post-graduate qualifications in school counselling. They work with students of all ages and their families from pre-school to Year 12.

The Counsellor is a link between the school and other services within the community and can advise parents where other help is available if needed. This is a confidential service. School counsellors are members of the Learning Support Teams in schools and Student Welfare committees.

School counsellors work with students, parents or carers and teachers in a variety of ways:

- Counselling students;
- Assisting parents or carers to make informed decisions about their child's education;
- Assessing student learning and behaviour;
- Assisting schools to identify and address disabilities that affect student learning;
- Liaising with other agencies concerned with the well being of students.

Appointments can be made in consultation with the class teacher or Principal and Learning Support Team at SINPS.

CURRICULUM

In NSW schools the formal curriculum is organised into key areas of learning as required by the Education Reform Act 1990. There are six primary school Key Learning Areas:

English: Speaking and Listening, Reading and Viewing, Writing and Representing.

Mathematics: Statistics and Probability, Number and Algebra, Measurement and Geometry, Working Mathematically.

Science and Technology: Digital Technologies, Earth and Space, Living World, Material World, Physical World.

History and Geography

Creative Arts: Visual Arts, Music, Drama and Dance.

Personal Development, Health and Physical Education: Child Protection, Drug Education, Fitness.

DANCE GROUPS

Students in Year 2 to Year 6 are invited to audition for participation in specialist groups for Dance. These groups may have an opportunity to participate in Regional Festivals. The school enjoys an excellent reputation in Performing Arts.

DISCIPLINE POLICY, VALUES AND PBEL

Discipline at St Ives North School is achieved mainly through positive means such as recognition of good behaviour and awards. The Anti-bullying policy is an important part of the Student Welfare Policy. Students are taught Social Skills and Leadership skills all through the year to reinforce positive behaviour. Buddy programs, Playmates and Friendly Kids programs for all grades are an integral part of the culture at St Ives North PS.

School rules are stated clearly and reinforced by staff. Where rules are consistently broken or unacceptable behaviour exists, then the School Disciplinary Policy is used.

St Ives North PS has three main areas of expectations:

- **Respect;**
- **Responsibility and**
- **Resilience.**

Positive Behaviour for Engaged Learners (PBEL) is implemented in our school and relates to playground and classroom behaviours and expectations.

DOGS

Dogs are not permitted in school grounds.

If students wish to bring their pets into the classrooms for a special visit, a permission note must be obtained from Administration and signed by the Deputy Principal.

EARLY DEPARTURES

When a child has to leave school during school time it is necessary for students to be signed out by the parent/guardian at the school office. It is requested that the parent/guardian advises the classroom teacher at the beginning of the day that their child needs to leave school early.

EMERGENCY CONTACT

As outlined in the 'Accidents and Illness' section, it is important that the school is able to contact parents in the case of an emergency concerning their child. Parents are requested to provide to the school office accurate and up-to-date telephone numbers and contact names for their child.

ENROLMENT PROCEDURES

Kindergarten Enrolments

Children can start Kindergarten at the beginning of the school year if they turn five on or before 31 July in that year. Parents enrolling children in Kindergarten should apply by completing an 'Application to Enrol' in a NSW Government School Form. When lodging the form please bring with you your child's Birth Certificate or identity documents; Immunisation History Statement (ACIR); Court Order (if applicable) and Proof of Address as indicated on the back page Checklist. If both parents were born overseas, they will need to provide: passport and current visa documents or Australian Citizenship Certificate. Holders of temporary visas should contact the temporary residents program. We are not able to accept out of area enrolments at this stage. If you are in area your child will automatically be given a place at the school once an enrolment application and documents have been verified.

Mid Term 3 and email will be sent to all our new Kindergarten parents to book:-

- (a) a Best Start appointment
- (b) to book 2 sessions for your child to attend a Kinder classroom for Transition activities. During these transition times parents will lead tours/information sessions for you.

General Enrolments

Parents apply by completing an 'Application to Enrol' in a NSW Government School Form. When lodging the form please bring with you your child's Birth Certificate or identity documents; Immunisation History Statement (ACIR); Court Order (if applicable) and Proof of Address as indicated on the back page Checklist. If both parents were born overseas, they will need to provide: passport and current visa documents or Australian Citizenship Certificate. Holders of temporary visas should contact the temporary residents program. The school will notify you of the results of your application.

School Open Days are organised for new and prospective parents to the school. These dates will be published on our School website. If you wish to attend you will need to register online through the school's website.

ENGLISH AS AN ADDITIONAL LANGUAGE (EALD) PROGRAM

A special program of English instruction is provided for children of non-English speaking background. This part-time program caters for the basic language needs of newly arrived immigrants as well as providing language support for other children of non-English speaking backgrounds.

EXCLUSION FROM SCHOOL - INFECTIOUS DISEASES

See Appendix A for a detailed list of infectious diseases.

EXCURSIONS AND VISITING PERFORMERS

Teachers at this school believe that excursions and cultural activities outside the normal range of educational programs are a valuable part of the education of children. Excursions are organised by teachers and are always related to the children's current class work. In addition to planned educational excursions there will also be cultural performances staged by visiting artists.

Please assist by returning permission notes for these activities. Payment for excursions and performances will generally be paid through the Term Account. Children's attendance on excursions or at cultural performances will be dependent on payment for these activities through the Term Account.

If a family is experiencing financial difficulties, arrangements can be made to assist with these school costs by contacting the Principal.

FOREIGN LANGUAGE TUITION

Hebrew Lessons

Hebrew lessons are available to students before and after school. Hebrew language study at the school is funded and organised by the NSW Board of Jewish Education and there is a fee payable directly to the Board. Please contact the Board's Executive Director, Hilit Man, telephone 9365-7900, for details.

Mandarin Lessons

After school Mandarin lessons are available for Primary and K-2 students. Lessons are taught by private tutors. Currently run by Mandarin Language Club Tuesday afternoons.
Ph: 1800 18 11 18 or email: www.mandarinstars.com.au

HEALTH SERVICES

St Ives North School is in the Northern Sydney Area Health Service area, based at Hornsby Ku-ring-gai Hospital. There is a Community Health Unit in St Ives. It is beneficial to have vision and hearing checked prior to starting school.

HOMEWORK

Homework is a link between home and school because it enables parents to see what work their child is doing each week at school.

ILLNESS

If a child becomes ill at school they will be taken to the sick bay area and depending upon the seriousness of the illness the child's parent may be contacted immediately. Should your child require special attention or have special needs concerning their health, for example asthma, allergies, anaphylaxis, then it is important that both the child's teacher and the school office is informed of these conditions. Students with allergies, asthma or anaphylaxis need to have a Health Care Plan, which must be provided to the office before your child attends their first day of school.

IMMUNISATION

All children who enrol in Kindergarten need to supply the school with an Immunisation History Statement before commencing school. This History Statement is based on the Australian Childhood Immunisation Register (ACIR). For children who do not provide this Statement the school has the right to request these children be exempt from school for the duration of any communicable disease outbreak.

INFORMATION COMMUNICATION AND TECHNOLOGY

The school has been accredited by Apple Computers as an Apple Distinguished School since 2001 for its excellence in the use of technology in education. Students have access to computers, library technology programs, internet facilities, interactive whiteboards, video conferencing, mobile laptops, computer labs and data projectors in their classrooms. The use of Probots and Robotics is utilized to teach children about computer programming. The Year 5 and 6 iPad Program is unique to St Ives North PS and caters for individual use of iPads on a daily basis. Computer technology is an integral part of our teaching and learning pedagogy. iPads are also used throughout the school.

All students participate in Coding Classes during the year.

Information about our school can be accessed through the school website on www.stivesnth-p.schools.nsw.edu.au.

GIFTED EDUCATION

The Minister for Education launched the Ku-ring-gai Unit for the Gifted and Talented Students at St Ives North School during Education Week in 1991. The school was awarded the Director General's Award for the program in 2011.

There are presently four full-time classes for students who have been assessed as being in the gifted range. Additional information concerning this program is available from the school office. There are special requirements including a testing day for enrolment.

Enrichment opportunities and workshops such as Chess Club, Debating, Choir, PSSA, Music, Dance, Tournament of Minds, Art Workshops, Maths Olympiad and Mentoring. Workshops are available for any student K-6 who has a talent in a particular area.

LATE FOR SCHOOL OR LEAVING EARLY

School commences at **8:55am** and children arriving late for morning assembly miss important information that is communicated at these assemblies.

When a child arrives late to school, i.e. after classes have commenced, the parent MUST walk the student into the office and receive a late slip and hand it to his/her class teacher. If a child is continually late for school the parents will be contacted to discuss the matter.

School concludes at **2:55pm**. If you need to take your child early from school, parents must present at the office and sign an early departure slip and hand it to his/her class teacher.

If you are going to be late collecting your child from school, your child will be required to wait in the school office. You will be required to collect your child from the office and sign them out.

LIBRARY AND TECHNOLOGY CENTRE

The Library at St Ives North School is the educational resource service centre of the school, where opportunities are offered for the use of printed and digital material which will suit, stimulate and extend each child's experiences and learning situation.

The Library aims to provide a balance in quality and variety of reading material for the children, and provides curriculum support services and resources for the staff.

The Library has the services of a Teacher-Librarian every day of the week. The Library is open for students each day from **1:20 pm – 1:40 pm**, during second half of the lunch break.

Each class (K-6) has an opportunity to work collaboratively with the Librarian and there are timetabled lessons devoted to using a wide range of technology, teaching research skills, library skills, literature appreciation and borrowing.

Students are required to have a School green folder when borrowing. School Library bags are available from the Clothing Shop. These green folders are used for carrying readers, homework as well as correspondence.

LOST PROPERTY

All clothing should be clearly labelled with child's name. Articles may be claimed from the Primary Lost Property area OR the K-2 Lost Property area. The primary lost property area is located on the downstairs classrooms in Block B. The K-2 lost property is located in the large Kindergarten classroom adjacent to the After School Care Centre.

MEDICATION

Children are not permitted to have any form of medication in their keeping. If a child requires medication during the day, please bring a note from the prescribing doctor which indicates dosage and times. The medication will be administered by the Principal or Deputy principal.

It is imperative that the teacher and office are aware of any life threatening allergies that a child may have. The office will ask that you complete a Medical Action Plan with your child's photo attached. Please update this information regularly and replace out dated asthma medication and/or epi-pens. *It is the parent's responsibility to regularly update the information and replace out dated medicines and epi-pens.*

Asthma sufferers also need to have an Action Plan.

The school is an Asthma Friendly School.

The staff is trained in CPR, First Aid, Asthma and Anaphylactic training.

BAND PROGRAM

Our Band program was established over twenty years ago and enjoys an excellent reputation. Our bands and string ensembles regularly have opportunities to perform for the wider community and participate in competitions. The students enter many eisteddfods and perform at school events and other festivals.

Parents assist greatly through a Music Committee and coordinate rehearsal sessions and management of the Music Program at all levels.

Some instruments are available for hire from the school each year and some instruments are owned by children. A fee is charged which covers tuition, hire of instruments, sheet music, music stands and repairs to instruments. Additional information concerning the Music Program is available in the School Music Program brochure or by contacting the current Music Committee President.

Students may join the school band program in Year 3.

NATIONAL ASSESSMENT PROGRAM LITERACY & NUMERACY (NAPLAN)

Children in Years 3 and 5 participate in the National Testing Program. This program takes place in May each year. Information concerning this testing program is provided to parents prior to the test date.

Children in Kindergarten are involved in Best Start interviews in their first year of school and a general report is sent home early in Term 1 (this will be explained at Kindergarten Orientation/Transition Day).

NEWSLETTER

Fortnightly communication via the 'Snippets' Newsletter is emailed every second Wednesday. Hard copies of Snippets are always available in the school foyer. Notes concerning excursions and special activities are available on the school's website. Snippets can also be accessed via the school's website. The Newsletter App is available to be downloaded.

A Kindergarten newsletter is emailed weekly to all Kindergarten families with information for the following week.

ORIENTATION/TRANSITION DAYS

The school conducts Orientation or Transition Days during Term 4 each year for intending Kindergarten, Years 1 to 6 and Gifted and Talented Students. Prospective families will be notified by email.

Kindergarten and parents attend an information session plus the children attend two mornings for transition sessions in a Kindergarten room as well as a Best Start interview. This information and interview times will be online and parents will be emailed when bookings are opened (Early Term 4), details will also be on the school website.

PARENT PARTICIPATION

The school is committed to both parents' involvement and participation within the school and believes that the teachers and parents work together to provide educational opportunities for all children.

Parents can support the school by being actively involved in all parent organisations within the school (e.g. P & C and its various committees – Canteen, Music Committee, Uniform Shop, Kiss and Drop Zone) helping with excursions, helping in the Library and assisting with class activities such as maths groups and reading.

It is a requirement for all helpers/volunteers to complete a Working with Children Checklist (WWCC) and provide proof of identification. This is only required once.

PARENTS' AND CITIZENS' ASSOCIATION

The Incorporated Parents' and Citizens' Association welcomes all parents to its monthly meetings, held on the first Tuesday of each month during school terms, starting at 8:00 pm in the Staffroom. Day time P&C meetings are held on a regular basis throughout the year. The dates are advertised in our Snippets Newsletter.

All parents are invited to participate fully in P & C fund-raising and social activities. The Association is active in providing equipment for the school which is not financed by the Department of Education and Training.

P & C LEVY

The P&C Levy is an annual contribution by parents towards school resources. In previous years parents have voted that instead of conducting numerous large fundraising activities throughout the year, we would rather pay a levy directly to raise funds for donation to the School.

Additional contributions can be made to the Library Fund which are tax-deductible.

PARENT - TEACHER PARTNERSHIP

Parents are always welcome at the school and members of staff are happy to meet them to discuss student progress or any particular issue concerning their child that may have arisen. It is essential that when parents wish to see a particular teacher that they make an appointment for a time when that teacher is not involved with their class or in a meeting.

PARKING

Parents are not permitted to park in the school grounds in their motor vehicles at any time, to ensure the safety of the children. To ease traffic congestion around the school, walking or bus travel is encouraged. There is limited off street parking. Please observe 'kiss and drop' zone rules. Kiss and Drop Zone Leaflets are available in the school foyer.

PLAYMATES

This is a unique Kindergarten program at our school. This is a lunch time playground run by Year 5 and Year 6 volunteer students. The leaders teach the Kindergarten children games to play, how to solve issues and helping to form social friendships.

RELIGIOUS INSTRUCTION AND ETHICS CLASSES.

Scripture is held once a week on Tuesday mornings. Volunteer teachers provide religious education lessons for Jewish, Protestant, Roman Catholic, Baha'i and Ethics scripture. A non-scripture group is supervised, at this time, by staff. All classroom teachers stay in their scripture and Ethics classrooms to assist.

REPORTING TO PARENTS

Assessment is an ongoing and continuous process. Interviews are held each year with parents in Term 1 and Term 3. Reports are sent home at the end of Term 2 and the end of Term 4.

Parents are informed of progress, attitudes, work habits and development of their children. Teachers also write two target goals, one for English and one for Mathematics.

Appointments to speak to class teachers are encouraged, as the need arises. The school staff welcomes enquiries at any time and teachers are prepared to make interviews at mutually convenient times in order to discuss progress/concerns. Appointments are essential so that a meaningful length of time is set aside to address concerns. Approaching Your School for Successful Schooling is a policy to guide parents to approach the correct staff members for various issues or concerns.

ROAD SAFETY

All children who walk home leave via the Memorial Avenue gate or the pathway at the Toolang Road gate.

Crossing flags are displayed before and after school at the Memorial Avenue gate. A Crossing Supervisor is on duty from 8:30 am to 9:30 am and from 2:30 pm to 3:30 pm.

Year 5 and 6 students riding bicycles to and from school are asked to wheel their bikes in to the school and out of the school. After school students are asked to wheel their bikes along the footpaths because of the many pedestrians using the footpath at this time of day. Parents are reminded that parking illegally around our school area puts the safety of our children at risk. Only staff vehicles are permitted to enter the grounds.

‘Kiss and Drop’ Zone leaflets are available in the school foyer.

RULES

School rules exist for the welfare of children within the school grounds. Rules mainly concern times, boundaries and types of play.

Parents should be aware that all children K-6, arriving before the official opening of school must sit on playground seats until the first bell goes at 8:30 am.

At the end of the day, the dismissal of children is supervised by a number of school personnel.

All children leave the school grounds at 2:55 pm by the front (Memorial Avenue) gate or the pathway at the Toolang Road gate.

After school the K-2 equipment is used by After School Care only.

If students have not been picked up by 3:15 pm they are taken to the school office where there is minimal supervision. Please do not ask your child to wait in the grounds as there is no supervision for these students after school.

SCHOOL TIMES

Parents are requested to ensure that their children do not arrive at school before 8:30 am. Before this time there is no supervision except in the case of sport training or special groups such as dance, music, drama etc. Before and After School Care is available on the school premises. Phone: 0413 893 390.

School times:	School begins	8:55 am
	Recess M-TH	11:00 am to 11:30 am FRI 11:30am to 12:00pm
	Lunch M-FRI	1:00 pm to 1:40 pm
	School concludes	2:55 pm

SCHOOL TOURS

The school conducts tours on a regular basis in Terms 1, 2 and 3 please refer to our web site or prospective families are most welcome to contact the office. Attendance for tours are made online, information is on our website. Parents who arrive mid-way through a term or year, will be offered a morning tea with the Principal at some point in the following term. This provides new families with an opportunity to meet other parents, the principal and ask any questions.

SPORT FOR K-2

Sport for Kindergarten to Year 2 is conducted on Wednesdays. Activities focus on the development of motor skills, gymnastics, dance and games skills. Parents are welcome to attend the K-2 Athletics Carnival usually held in Term 3.

SPORT FOR Years 3-6

Sport for Years 3 to 6 takes place on Friday mornings. Students are provided with a wide variety of sporting activities and are taught the necessary skills to successfully participate in team games, House competitions and other forms of competitive sport.

School Sports: Students who are not in PSSA teams do a variety of sports at school or at other venues. These include golf, rock climbing, dance and ten pin bowling.

PSSA Sport: At St Ives North we participate in the Primary Schools Sports Association (PSSA) summer competitions in modball, cricket and touch football and in winter competitions in AFL, netball and soccer. PSSA sports is an inter school competition run by the Ku-ring-gai Zone PSSA. Junior teams (ages 8, 9 and 10) and Senior teams (ages 11,12,13) are formed following a selection process.

PSSA Representative Level: Senior students who excel in sports have the opportunity to represent the Ku-ring-gai Zone, Sydney North Region or even the State in those sports.

School Carnivals and PSSA Carnivals: School carnivals are held in Swimming, Cross Country and Athletics Track and Field events for all children in Years 3 to 6 and some eligible Year 2 students. Some successful competitors will then go on to represent the school at the Ku-ring-gai Zone Carnival. They may then go on to Regional or even State level or National level if further successful. All children are encouraged to participate in the school carnivals and support their “house”.

Sport Houses: We have four sport houses at St Ives North Public School. They are listed below with their Aboriginal meaning:

Arana	Red	The Moon
Birubi	Yellow	The Southern Cross
Kyeema	Green	The Dawn
Wambong	Blue	A Constellation

Sport: Parental Involvement

Although all sports must be run and supervised by teachers, we welcome parental support. Parents are invited to all carnivals and are welcome to attend Friday PSSA games as spectators.

It is important to remember that competition is only a small part of sport. Please encourage your child in his or her endeavours and insist on great sportsmanship.

SUPERVISION OF CHILDREN

Children are supervised at all play times between 8:30am and 2:55pm.

All parents are requested to ensure that their children do not arrive at school before 8:30 am and do not return to the school precincts after they are dismissed at 2:55 pm. Teachers on duty all wear a hot pink high visibility vest.

TENNIS COURTS (Simon Gooderick – 0414 209 533)

The school has two Tennis Courts that are available for use by the children, and by the community outside of school hours. Coaches come in to the school to coach children of all levels. Tennis competitions are arranged internally and against neighbouring schools.

Tennis courts will not be available during our building phase.

TERM ACCOUNTS

Term Accounts are emailed each term to inform parents of the payments required for their child's educational activities and needs. Activities such as excursions, in-school performances, technology and classroom resources. Attendance at organised activities may be dependent on payment of the Term Account.

Payment of Term Accounts can be made on line through our school website:

www.stivesnth-p.schools.nsw.edu.au and clicking on \$ Pay on line button.

This is a secure payment page hosted by Westpac.

Payment can also be made by cheque payable to St Ives North Public School. Cash is not accepted unless prior arrangement is made. Early payment of the Term Account is appreciated.

UNIFORMS – Sun Smart School

It is school policy, and community expectation, that children wear a school uniform. The wearing of the school uniform by all children is fully supported and endorsed by the Parents and Citizens Association. Parents can support the school and the P & C by ensuring that their child wears the full school uniform.

‘No Hat – Play in the Shade’ policy is implemented to support sun safety campaigns. Children are required to bring a note from home if for some reason they cannot comply with uniform requirements at any time, eg: shoes being repaired or replaced. St Ives North PS is a recognized Sun Smart School.

Refer to Appendix B for full details of school uniform requirements.

VALUES /PBEL

Positive Behaviour for Engaging Learners is the Student Welfare Program which is used at our school.

The Student Welfare Program includes the teaching of ‘Core Values’ in the school. These include Integrity, Excellence, Respect, Responsibility, Cooperation, Participation, Care, Fairness and Democracy.

St Ives North PS focuses on PBEL expectations:

- Respect;
- Responsibility and
- Resilience

WEBSITES

Our school website www.stivesnth-p.schools.nsw.edu.au also provides information regarding our school, enrolment, special programs and initiatives, Snippets and student activities.

flexischools.com.au for ordering uniform, lunches, tickets and fundraising.

Parents can support their child’s learning with a purpose-built digital resource available at www.schoolatoz.nsw.edu.au .

WORKING WITH CHILDREN CHECK (Appendix 5 – Declaration for Volunteers and Contractors)

All parents, grandparents wanting to help with reading, maths groups, canteen, etc. are required to fill out this form. Please see the office.

APPENDIX A***INFECTIOUS DISEASES***

<i>CHICKEN POX</i>	<i>Exclude for 5 days after the rash first appears and until the blisters have scabbed over.</i>
<i>INFECTIOUS HEPATITIS (Type A)</i>	<i>Exclude until the child has recovered and for one week from the first signs of jaundice.</i>
<i>MEASLES</i>	<i>Exclude for 5 days from appearance of rash.</i>
<i>MUMPS</i>	<i>Exclude until child has fully recovered and for one week after the appearance of the swelling.</i>
<i>RUBELLA (German Measles)</i>	<i>Exclude until fully recovered and for at least 6 days after the rash appears.</i>
<i>WHOOPING COUGH</i>	<i>Exclude for 3 weeks from onset of the "whoop" if child has <u>not</u> received antibiotic treatment. Exclude for 5 days only if antibiotic treatment is given.</i>
<i>IMPETIGO ("School Sores")</i>	<i>Consult doctor. If sores are treated and properly covered by clean dressing, child is allowed to attend school. If <u>not</u> covered, child should be kept home until sores have healed.</i>
<i>PEDICULOSIS (Head Lice)</i>	<i>Exclude until appropriate treatment is begun.</i>
<i>SCABIES</i>	<i>Exclude until appropriate treatment is begun.</i>
<i>FLU/GASTRO</i>	<i>Please keep your child at home as these are extremely contagious and may affect other students and staff.</i>

APPENDIX B**SCHOOL UNIFORM POLICY**

It is school policy, and community expectation, that children wear school uniform. The wearing of the school uniform by all children is fully supported and endorsed by the Parents and Citizens Association. Parents can support the school and the P & C by ensuring that their child wears the full school uniform. A "No Hat – Play in shade" policy is in place. Children are required to bring a note if they cannot comply with uniform requirements at any time.

GENERAL

School colours are bottle green and white. Hair accessories etc should be in bottle green or gingham.

GIRLS - WINTER

Bottle green tunic

White shirt

School Tie

White Socks OR

Bottle green tights

Black leather school shoes

School sloppy joe/jacket with school emblem

School hat/cap

GIRLS - SUMMER

Green & White Gingham dress

White ankle socks

School hat/ cap

Black leather school shoes

SPORTS UNIFORMS - K to 6**GIRLS****HOUSE SPORT**

Bottle green skirt/skort

OR bottle green rugby shorts

Sports Polo Shirt

Green sports briefs

School tracksuit

Sports shoe (white)

White ankle socks

SCHOOL TEAMS

Bottle green skirt

School tracksuit

Green sports briefs

White blouse

Sports Shoes (White)

Bottle green school cap/hat

(A white polo shirt with school emblem is worn by all school representatives.

Knickerbockers are issued by the school to modball players)

BOYS - WINTER

Grey shorts or long trousers

Grey shirt

School socks

School tie

Black leather school shoes

School sloppy joe/jacket with school emblem

School cap/hat

BOYS - SUMMER

Grey shorts

Grey short-sleeved shirt

School socks

School hat/cap

Black leather school shoes

BOYS**HOUSE SPORT**

Bottle green rugby shorts

Sports Polo Shirt

School tracksuit

White-soled sneakers

Bottle green school cap/hat

SOCCER

Bottle green sports shorts

Shirts issued by school

Soccer football socks

Soccer boots

School tracksuit

CRICKET

White shorts or trousers

White polo shirt with school emblem

White socks

Sports or cricket shoes (white)

Bottle green school cap/hat

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